

The Diploma Programme

What you need to know about the IB and the Diploma Programme



So what exactly is the International Baccalaureate?

“... The International Baccalaureate (IB) is a not-for-profit foundation, motivated by its mission to create a better world through education”



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*...The **International Baccalaureate** aims to develop **inquiring, knowledgeable** and **caring** young people who help to create a better and more **peaceful** world through **intercultural** understanding and **respect**...*





*...Our programmes **encourage** students across the world to become **active, compassionate and lifelong learners** who **understand** that other people, with their differences, can also be right....*



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IB learner profile

- The IB learner profile is the IB mission statement translated into a set of learning outcomes for the 21st century
- As IB learners we strive to be:
 - inquirers
 - knowledgeable
 - thinkers
 - communicators
 - principled
 - open-minded
 - caring
 - risk-takers
 - balanced
 - reflective



The IB learner profile





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IB History timeline



1968 69 70 71 72 73 74 75 76 77 78 79 1980 81 82 83 84 85 86 87 88 89 1990 91 92 93 94 95 96 97 98 99 2000 01 02 03 04 05 06 07 08 09 2010 11 12 13 14 15

Directors General

Alec Peterson	Gérard Renaud	Roger Peel	Derek Blackman	George Walker	Jeffrey Beard	Siva Kumari
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Broad Rigorous Assessment
 Reflection Inquiry Community Service
 Balanced
Flexible
 Critical Thinking
 Develops **Research** skills
 Choice within structure
Pre-university



Programmes: Diploma Programme



What are people saying about the Diploma Programme?

“...It not only gives children an international perspective to their education, but also focuses on how to be a learner. I am not just delivering them facts but how they will best learn what they want to know...”

- Sarah Pepper ISD Principal, Ireland.

“...I have absolutely no doubt that the IB is better than the national curriculum. The breadth of subjects allows students to be much better prepared for life beyond school...”

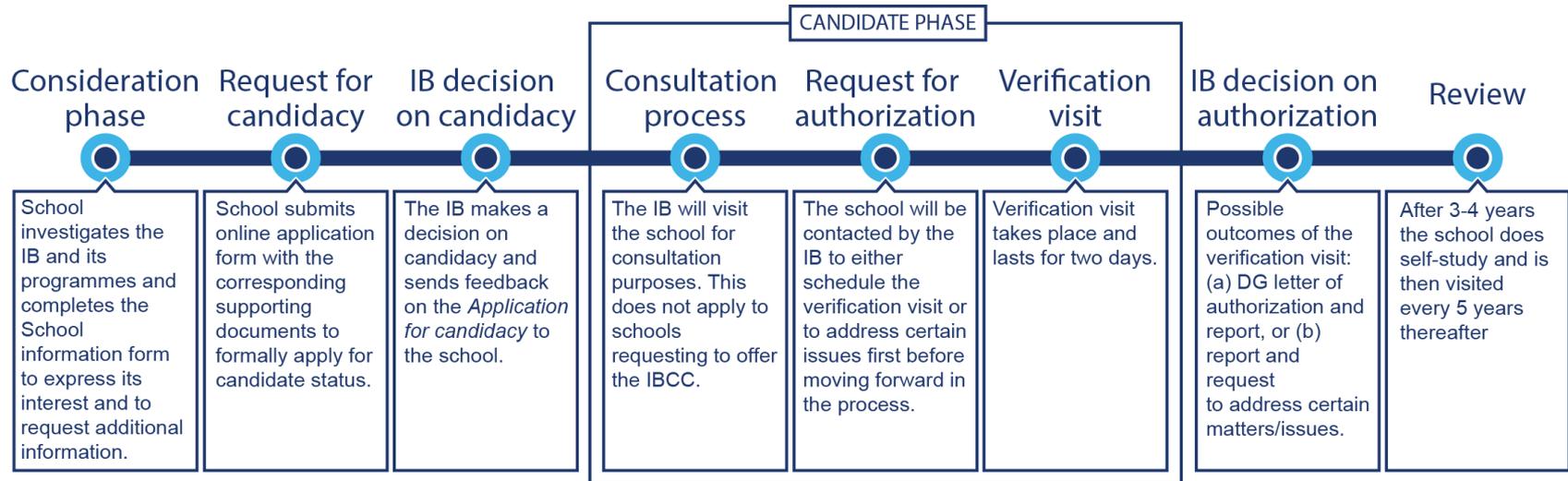
- Paul Coates, CAS coordinator and House Master, Sidcot International School, UK.

“...Skills I learned through IB will continue to put me in good stead for the rest of my life. IB gave me the peace of mind and confidence in my abilities. University is still a lot of work, but I know no matter how high the bar is set, I will be able to make the jump...”

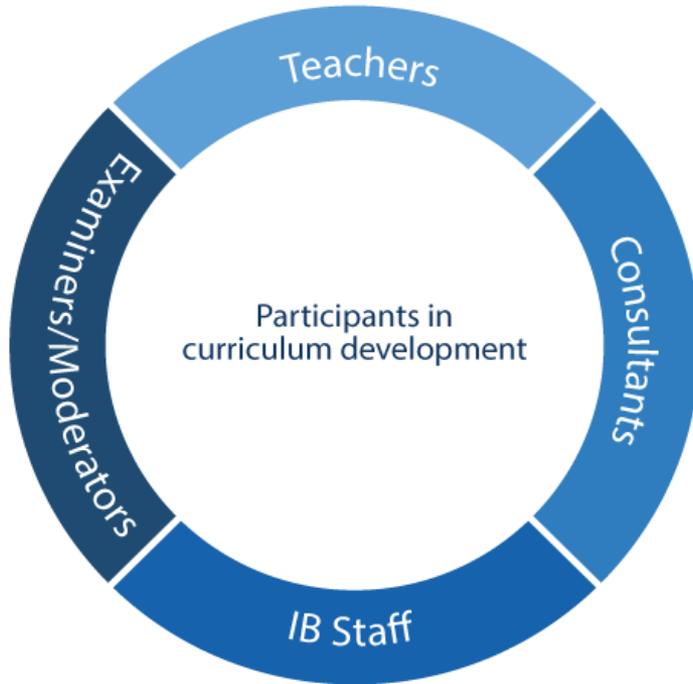
- Lindsey Fielding Croft, former student at Park View Education Centre, Canada.



How is a school authorized and reviewed?



How the IB develops its curriculum



The process of review is ongoing. Each IB subject is at a particular point in the review cycle in order to balance the overall workload.

- The education committee of the Board of Governors manages overall academic policy across the four programmes
- Each programme has a programme committee, which is responsible for supervising the quality and development of the programme
- A published review cycle and timetable aims to ensure that the curriculum is relevant and up to date without the need for unexpected change
- Schools worldwide are encouraged to contribute by completing questionnaires and surveys, testing new materials, supplying experienced teachers to attend curriculum review meetings, and commenting on draft guides
- The IB also produces teacher support materials such as sample exam papers, lessons, projects and samples of assessed student work

